



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.02 WH P+ Reading

Action Plan Projected Completion Date: Spring 2011	Leader: Reading LRSP PLC Team Members: Intervention Team & Classroom Teachers
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Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.)

1. Monitor student reading needs and gains, through data collection and analysis
2. Adjust instruction based on review of student data and response to interventions.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?)

1. Utilization of research-based instruction with standards-based curriculum tied to assessment to increase student achievement.
2. Differentiation of instruction and collaboration of staff, students, and parents to increase student achievement in reading.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Review MontCAS, DIBELS, DRP, and other diagnostic assessments in order to determine student needs.	1 - 4 Classroom Teachers, Interventionists, Special Ed. Teachers	1. Fall, Winter, Spring
2. Monitor and adjust instruction based on data review, (formative assessments)		2. Ongoing
3. Continue RtI implementation		3. Ongoing
4. Assure fidelity of instruction to the district reading standards using Houghton Mifflin and other district approved, research based programs		4. Ongoing
5. Conduct weekly grade level PLC's to review formative assessments and performance data	5. Classroom Teachers, Interventionists	5. Weekly, ongoing
6. Hold regular meetings with parents of students scoring at the novice and nearing proficient levels to assist them in knowing how to support their child's learning	6. Classroom Teachers	6. Ongoing

<p>7. Develop at least one parent night, at each grade level, to address reading instructional methods. The purpose of the parent nights is to develop relationships and common understandings among all stakeholders about best reading practice. (It is understood this is optional for teachers based on personal and contractual issues).</p> <p>8. Review methods of differentiating instruction to meet student needs.</p>	<p>7. Classroom Teachers</p> <p>8. Classroom Teachers, Interventionists, Special Education Teacher</p>	<p>7. Fall 2010</p> <p>8. Ongoing weekly meetings</p>
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In a year, we hope to see the following progress on this strategic objective:

- 1.) All students made progress in their reading,
- 2.) Students who started the year at a (NP) Nearing Proficiency level in reading have moved to a Proficient Plus in reading.